



The Palm Cove Scoreboard

SCHOOL BOARD OF BROWARD COUNTY, FL

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“Teaming for Success”
“Celebrating our 25th Season”

Palm Cove Elementary is a school-wide Title I School

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Superintendent of Schools

February 2019

Mrs. Davida S. Johnson, Principal

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From the General Manager

Dear Palm Cove Families,

My students, parents, teachers, and community members are a priority to me. Please feel free to contact me as needed. I look forward to building a great relationship with each and every one of you, ensure a safe welcoming environment, and promote student achievement.

Stay informed with your child’s teacher and listen to my Fan Feedback, via parent link, for all our Palm Cove News. You may also visit our website at www.browardschools.com/palmcove.

Sincerely,

Principal



Our School Goal

“To Promote Student Achievement and Celebrate all Stakeholders in a Safe Family Oriented Environment”



“ON-DECK” CALENDAR OF EVENTS

Report Cards Issued	1/30/19
Take your child to work day	2/1/19
BAS testing (Math 3-5 th Grade)	2/5 – 2/6
BAS testing (5 th Grade Science)	2/5 – 2/6
Interim Reports Issued	2/12/19
No School (President’s Day)	2/18/19
GABIE SCIENCE BUS (Grades 3-5)	2/19/19
Early Release – 12pm	2/21/19
Early Release – 12pm	3/21/19
5 th Grade Field Trip – Magic Kingdom	3/21/19
No School (Teacher Planning Day)	3/22/19
Spring Break	3/25/19-3/29/19

From now to the end of the year is crunch time! Our intermediate student will be crunching for FSA and our Primary students will be crunching for End of the year testing. At Palm Cove Elementary we are not teaching to a test, we are teaching the grade level standards, making adjustments to curriculum based on student needs, and expecting students to master the standards.



Build the Habit of Good Attendance Early!

Success in school goes hand in hand with good attendance.

Did you know?

- Starting in Kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down teaching to help children catch up.

Title I News

School Improvement Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level.

District Parent and Family Engagement Plan: District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented throughout the school year and an evaluation of last year’s (2017-18) district parent program. If you would like to review a hard copy of this plan or translation is needed, please contact the Title I Program Specialist at 754-322-1410.

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) school and District level Section 1116 of the Every Student Succeeds Act (ESSA) requires each local educational agency (LEA) and school that receives funds under Title I, Part A to develop jointly with and distribute to parents of participating children, a written parent and family engagement policy/plan (PFEP).

All stakeholders (teacher, parents, and faculty) can view your child’s schools parent and family engagement plan on the schools website [at https://www.browardschools1.com/palmcove](https://www.browardschools1.com/palmcove). In addition, a copy may be requested by contacting your child’s school. To view the LEA Parent and Family Engagement Plan (PFEP) for 2017-2018 follow this [link](#):

SCHOOL IMPROVEMENT PLAN School staff and parents jointly develop the School Improvement Plan (SIP). It includes yearly objectives and activities that will be implemented at the school level. You can help us develop this plan by joining SAC and attending our next meeting in our Media Center. If you would like to join, please contact Coach Charpentier at 754-323-6800.

Parents DID YOU KNOW? You can review a copy of the **SPAR (school performance & accountability), FSA/FCAT 2.0 and LEA Report Card (School Grades) and other assessment information** at <http://doeweb-prd.doe.state.fl.us/eds/nclbpar/index.cfm>

These reports are also discussed at our monthly SAC meetings. Please join us so that you can share suggestions and remain informed.



Please remember to check lost and found located in the Concession stand. Clothing, book bags, lunch boxes and similar items are waiting to be picked up. Keys, eyeglasses and other small items are in the Front Office.

Unclaimed items will be donated to charity at the end of the year.

The School Board of Broward County, Florida prohibits any policy or procedure, which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director of Equal Educational Opportunities at 754-321-22150 or Teletype Machine TTY 754-321-2158.

Individuals with disabilities requesting accommodations under the American with Disabilities Act (ADA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine TTY 754-321-2158.

Classroom News

Kindergarten

February is here! We have many engaging activities prepared for this month. During the month of February, we will be honoring Groundhog's Day, Valentine's Day, President's Day, Black History Month, and National Dental Health Month. Thank you to all the parents and families that helped the children with their 100th Day projects. They were spectacular!!! The children had so much fun doing "SHOW AND TELL" with their projects.

For Valentine's Day we will have many engaging activities based on this Holiday. We will graph candy hearts, count to 100 with chocolate candy, and write about our special Valentines.

1st Grade

We start the month of February 100 days smarter! Moving further into the year we want to encourage students to begin reading and working independently. The End of Year Reading test is rapidly approaching, and we want all students to be prepared.

Reading: We use comprehension strategies to help first graders derive more meaning and enjoyment from their reading. First concept is questioning techniques. Asking questions while reading helps the reader think about the text and attain a better understanding of what they are reading. **Reading Nook:** Help your child choose a quiet area at home to use as their reading nook. Make it cozy with a favorite blanket or toy. This special nook should encourage your child to read for enjoyment, which in turn will promote a lifelong love of reading.

Dolch Words (sight words): In order to improve student fluency and comprehension, it is very important that they recognize Dolch words as soon as they see them. Neat idea: pour a bit of sand on a plate and have your child use their finger to write the words in the sand. Have them say the word once they can see it in the sand, erase and repeat with another word from the list.

Math: We practice addition and subtraction sentences and a variety of strategies that will help solve these types of problems. We are also working on fact families, counting by 2's, 5's and 10's and using a 100's board to count and using various ways to make one number. **Helpful Tip:** Have your child practice with fact families. Example: 3, 5, 8 are in a fact family. So, $3+5=8$, $5+3=8$, $8-5=3$, $8-3=5$. Understanding number relationships will help students become faster and more accurate mathematicians.

Writing: Good writers revise, edit, and publish their writing pieces by writing daily. We have been working on informative writing as well as narrative writing. Our daily focus is traits of writing: sentence structure, handwriting, capitalization, & punctuation.

2nd Grade

Happy February Everyone. It's hard to believe that half of the school year has come and gone.

As you know, we have learning and applying new concepts in all academic subjects. February marks the beginning of the third marking period and our instruction brings many exciting and continued opportunities for growing emotionally and learning new curricula.

Here's what will be happening in our classrooms:
ELA- Your child will be introduced to a variety of texts including poetry. Students will be able to demonstrate understanding of characters in a story and their view points and problem and solution within a text.

Mathematics- Students will be working on understanding measurement and data.

Science- Students will be learning about and understanding the functions of human body parts (lungs, heart, stomach, muscles and skeleton).

Important Information: Please remember to have your child go on iReady Reading and Mathematics as much as possible. Please remember to make sure all homework is completed.

Again, thank you for all you do! The Second Grade Team. As always, we appreciate your support in and out of the school environment.

3rd Grade

The third quarter has been a very busy one for our third graders. We are diligently working as we get ready to take the Florida Standards Assessment test (FSA). In ELA, we have covered almost all the standards. We are currently working on Integration of Knowledge and Ideas in Informational Text. With this unit, students are learning how to use maps and pictures in a text to help them understand the text. Students should also be able to describe the way sentences and paragraphs use cause and effect, sequence, comparisons. In math, students are learning how to compare fractions and identified equivalent fractions. Please continue to encourage students to use online resources such as iReady Reading and Math. The third-grade team would like to thank you for all your continued support as we partner together for student success.

4th Grade

Greetings Parents! As we continue to implement rigorous standard-based instructions to meet the 4th grade expectations, our students are working non-stop to improve their writing skills in both Opinion and Informative essays to prepare for the first part of the FSA ELA assessment which is Writing. The assessment date is scheduled for April 2, 2019. Your child should be able to write a well-developed four to five paragraph essay. This month in math, students will be learning how to Add and Subtract Mixed Fractions, Multiply a Whole Number by a Fraction, Add Fractions with Denominators of 10 and 100, Understand Decimals, and Comparing Decimals. In Reading, students will focus on comparing Point of view, elements of poetry and plays, comparing poems, play, and prose. Please remember to check your child's Agendas daily. Remember PARENT + TEACHER = SUCCESSFUL STUDENT!!!!!! The Fourth Grade Team thanks you for all that you do.

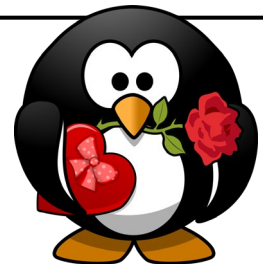
5th Grade

It's CRUNCHTIME in 5th grade! We are working hard to prepare for Florida Standards Assessment (FSA). We have taken the Broward Standards Assessments (BSA) and are looking at students' strengths and weakness on each standard in order to determine the instructional path needed to ensure every student with success.

An important part of getting ready for the FSA is having your child complete the required minimum of 45 minutes a week per subject on iReady. Many teachers will be using iReady to set up differentiated lessons specific to the needs of your child and closely monitoring his/her progress in those lesson.

Fifth graders will be taking the Writing portion of the FSA-ELA test on April 2, 2019. Please review your child's writing and encourage them to put forth their maximum effort. Fifth grade students will also be taking FSA Reading, FSA Math and FSA Science later this year. Writing scores are combined with Reading scores to make the FSA-ELA score so it is important for every student to do their best. Fifth grade FSA scores are very important to your child as they are routinely used for student class placements in middle school. We are committed to student achievement and encourage you to continue to be involved with your child's academic progress. Please make sure students are completing their homework nightly. Research shows that homework has is an essential component in the learning process. Parents are an important piece of the academic process and we thank you for your dedication and support to help every student achieve their highest potential.

Happy
Valentine's
Day



Attendance - School Board Policy 5.5 Attendance is important to student success. Broward County Schools has established a "pattern of attendance" to meet state requirements. We are required to count both excused and unexcused absences, along with tardiness and early sign-outs when determining a student's pattern of non-attendance. A student will have a "pattern of non-attendance" if he or she is absent from school a total of 30 hours (5 days) in any one marking period or 60 hours (10 days) within 90 days. If it is determined by a school that a student has developed "pattern of non-attendance", sanctions may be imposed. Sanctions may range, for an elementary age student, from having his or her report card withheld if they were in school for less than 25 days in a marking period, to the child's parent being required to appear in court.

Each time your child is absent you are required to notify the school by telephone (754-323-6802) within 48 hours stating the reason for the absence. If the school is not notified the absence is considered unexcused. After attempted interventions by the school to correct unexcused absences, the Office of the State Attorney will intervene to ensure compliance with the law. We comply with the BTIP process.

Excused absences include: Student illness; Illness of an immediate family member; Death in the family; Religious holidays of student's specific faith; Required court appearance or subpoena by a law enforcement agency; Important public functions/conferences, State/national competitions; Scheduled doctor or dentist appointment; Communicable disease or infestation which can be transmitted.



Palm Cove



Code of Conduct